

30. What do I typically do to use friendly controversy?

The teacher uses friendly controversy techniques to maintain student engagement.

Teacher Evidence

- ☐ Teacher structures mini-debates about the content.
- ☐ Teacher has students examine multiple perspectives and opinions about the content.
- ☐ Teacher elicits different opinions on content from members of the class.

Student Evidence

- ☐ Students engage in friendly controversy activities with enhanced engagement.
- ☐ When asked, students describe friendly controversy activities as “stimulating,” “fun,” and so on.
- ☐ When asked, students explain how a friendly controversy activity helped them better understand the content.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Using friendly controversy	I adapt and create new strategies for unique student needs and situations.	I use friendly controversy techniques to maintain student engagement, and I monitor the effect on students' engagement.	I use friendly controversy techniques to maintain student engagement, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.