2. What do I typically do to track student progress?	
The teacher facilitates tracking of student progress on one or more learning goals using a formative approach to assessment.	
Teacher Evidence ❑ Teacher helps students track their individual progress on the learning goal. ❑ Teacher assigns scores using a scale or rubric that depicts student status relative to the learning goal. ❑ Teacher uses formal and informal means to assign scores to students. ❑ Teacher charts the progress of the entire class on the learning goal.	**Student Evidence** ❑ When asked, students can describe their status relative to the learning goal using the scale or rubric. ❑ Students systematically update their status on the learning goal.

How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Tracking student progress	I adapt and create new strategies for unique student needs and situations.	I facilitate tracking of student progress using a formative approach to assessment, and I monitor the extent to which students understand their level of performance.	I facilitate tracking of student progress using a formative approach to assessment, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.